



Voorhees Township Public Schools Re-Opening Plan-Guidelines Summary 2020-2021

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www.Voorhees.k12.nj.us

Engage, Inspire, Innovate!

Presentation Objectives

- ❖ Provide an update of the progress on the VTWP September Opening Plan
- ❖ Highlight District committee work aligned with NJ Road Back Guidance released by the Department of Education
- ❖ Next Steps

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Facilities/Operations & Social Emotional Learning

- ❖ Show Road Back Template:
 - Review Committee Input/Questions/
 - Template



Goal for Instruction

To Provide All Students The Best
Education Possible Despite Where
Teaching and Learning Occurs



Scheduling Options for September and Future

- Option 1: All students return to in-person school
- Option 2: Hybrid- $\frac{1}{2}$ in person and $\frac{1}{2}$ remote
- Option 3: All students are remote



Values to Guide Teaching and Learning

- **Students need to have access to high quality educational experiences that are differentiated and authentic**
- **Students need to have opportunities to collaborate, problem solve, think critically, and be creative**
- **Student assessment needs to be informative and valid**
- **Students need structure and routines**
- **Students, Parents, and teachers need to have relationships based on kindness, caring, respect, empathy, and support**
- **Students and teachers need access to quality resources**



Considerations for Teaching and Learning

Relationships are critical- Parents need frequent communications to know their children are thriving and are safe. Parents are a critical partner in the teaching and learning process especially when remote learning is occurring. Students need to be able to socialize with peers.

Teachers, students, and parents need to be proficient with Google Classroom. Training should be offered to all stakeholders.

The schedule is important for safety and for consistent instruction. Students need a clear and consistent schedule



Considerations Continued

Students need additional supports if they are struggling
iReady and district assessments will be implemented to determine learning loss and provide data to help teachers differentiate instruction

Teachers need to collaborate to plan instruction and intervention supports



Considerations Continued

Resources need to be individualized as much as possible- art supplies, toys, classroom supplies

Instruction needs to include an emphasis on age appropriate social distancing, masks, hand washing

New routines and protocols will need to be taught to students systematically

Steps Already Taken

- UV Sanitation System: All schools/plus portable
 - handheld forehead thermometers ordered
- will provide staff members with washable face mask and shield- staff may select to wear their own if meets minimum standards; (considering shields for staff while instructing/and distance is avail.
 - provide cleaning supplies for classroom/wipes/gloves
 - hand sanitizer stations will be provided in multiple areas
 - marking out social distancing visual aids on flooring
 - signage reminding social distancing, increased handwashing opportunities, outside spaces
 - minimize travel as much as possible - but even when traveling, it will be in smaller numbers
- plexiglass shields for office staff, provide for classrooms to help create safe spaces (mask timeouts)
- protocols for cleaning/regular/timely/deep

Steps Already Taken

- consultation for policy development/approving Strauss Esmay
- consulted with local health department Dr. Nwako
- process of establishing accommodation plan; application of need to Dr. Young
- planning professional development/trainings on new technology
 - summer for those interested in coming in
- planning on additional time/resources for our technology specialists/team (summer hours)
 - hired an additional technology team member this summer
- spacing in cafeteria/facing same direction/smaller groupings
- reviewing district facilities/ ensuring proper ventilation (checking and change filters regularly)
- minimize students sharing materials
- utilize digital resources and tools for classroom instruction so to replace worksheet/papers/work being handed in and then backout. all will be done on ipads/and TechBoards

Steps Already Taken

- reviewing bathrooms/stools for the little ones who have trouble reaching/soap & water handwashing breaks throughout the day
- working with our substitute provider/building substitutes/set up training for them now
- ordered PPE, Touchless faucets, soaps etc..., ventilation servicing, markings, and signage, supplies and materials

Next Steps

- Finalize Plan for recommendation to the school board
- Announceme Plan
- Monitor Guidance from NJDOE and CCHD
- Prepare
- Additional Comments/Questions can be forwarded to me, I will include them for consideration

Thank You

